

NOVEMBER MINUTES

Davidson Road Elementary PAC Meeting Minutes

November 2, 2022 (Time: 6:00PM in Library)

Executive members in attendance: Jensine M (President), Tara S (Vice President Heather E (CO-PAC), Jeannette L & (Co-Secretary), Bretta L & Tara S (Hot Lunch), Jill N (Flower Fundraiser)

Regrets: Kristen L (Treasurer), Sam B (Co-Secretary)

Guests: Rob Aviani (Principal), Jennifer Adamson (Vice Principal), Kim M (Teacher Representative), Kristy H, Angelique S, Erica K, Lanae A, Michele K, Danielle D

Item

1. Welcome and Introductions

- 1.1 Meeting called to order by Jensine M
- 1.2 Time: 6:02PM

2. Adoption of Agenda

- 2.1 Motioned: Bretta L 2nd: Jill N

3. Approval of Minutes

- 3.1 For October – Corrections needed to vote information on BCCPAC vote

4. Executive Reports

4.1 President's Report

- 3D Printers and microphones arrived
- Brielle continuing data input for fundraisers
- Thank you, Tara S, for making the PAC signs
- Thank you to the Hot Lunch team for all your work every week
- Banking sign over changes complete
-

4.2 Treasurers Report

- Gaming - \$ 17,700.03
- Hot Lunch - \$ 21,090.99
- General - \$ 166.57
- Sunshine - \$ 2,107.50
- Possibility to move some Hot Lunch money to General account

4.3 COPAC Report

- No report – Meeting next week

4.4 Hot Lunch/Fruit & Vegetable Program

- Milk shortage this month 85 cartons – Jeannette L to follow up
- Hot lunch going well
- Hot Chocolate for last day of school before Christmas

4.5 Fundraisers (New)

- Rose Hill Christmas fundraiser- Motion: Bretta L 2nd:Tara S All in favour: yes
- Poinsettia and door swag (cap of 50 door swag this year) – information 2nd week of November

NOVEMBER MINUTES

4.6 Fundraisers (Running/Coming up/Future Discussion)

- True Earth – on line until the end of June
- Mabel's Labels – on line until the end of June
- Movie nights – \$5 movie and popcorn. First event Friday Nov. 25 starting @ 2:30- Movie Discussion-G rated movies – Elf–Motion: Bretta L 2nd: Tara S All in favour: yes
- Swag – to be added to Munch a lunch throughout the year- After Christmas
- Other suggestions:
 - ◇ Break the rules day – spring possibility
 - ◇ Heather E to speak with Canadian 2 for 1 regarding fundraisers

4.7 Principals Report

- See attached
- Santa bus December 8th for Primary

5. New Business

- Rainbow Stairs – indoor – vinyl wrap has been offered at no cost for labour just cost of vinyl. Labour done around the school needs to be done by a CUPE employee, children to be involved in decision. – Photo attached – more conversation needed – possibility to include in Harmony Day
- PAC funding requests:
 - ◇ Rocks and rings – introduction to curling – supplies brought to the school with instructors \$914.55 for entire school Motion: Tara S 2nd: Bretta L All in favour: yes



6. Old Business

- Any follow up on funding for the 3D printers, fieldtrips and snowman post funding – Thank you, all have been delivered
- Photos for Spring – photographer needed- follow up in Spring
- Outside classroom progress –not moving ahead for fall – possibility for Spring

7. Announcements

7.1 Next meeting: November 30 2022, 6:00PM

- Will include a look at MDI survey (Middle Years Development Instrument)

8. Adjournment

8.1 Motioned: Bretta L 2nd: Angelique S

8.2 Time: 7:08PM

Principal's Report: Davidson Road Elementary School PAC Executive Meeting
Rob Aviani, November 2, 2022

Thank You & Recognition

- Thank you to the PAC for funding the 3D printer and supplies for Mr. Bouwman and Mr. Hardy's classes as well as the materials for the kindergarten snowmen.
- Thank you to Ms. Langlois and Mrs. Spinks for working with the local fire department in promoting Fire Prevention Week. The fire truck visited on Oct 14, and it was a lot of fun.
- Thank you to Mr. Low and Mrs. Durose for coaching Grade 5 volleyball.
- Thank you to the kindergarten team for hosting the Family Pumpkin Carving Night.
- Thank you to the Grade 5 team for planning and organizing the Eagle Bay Grade 5 year end trip.
- Congratulations to Mrs. Adamson for being appointed to the principal pool. Mrs. Adamson will remain with us at DRE until such time she is appointed by the superintendent as principal of a school in our district.

Student Affordability Fund - School Fees and Field Trips. For the current school year, elementary schools have received funding to reduce the costs of field trips for families. Until the funding is depleted, families can expect:

- The cost of local field trips will be covered by the fund
- The cost of the Grade 5 Camp will be reduced by \$50 per student

Upcoming Dates

- Nov 10 - Remembrance Day Assembly 9:25am
- Nov 11 - Remembrance Day (schools closed)
- Dec 6 - Primary Winter Concert (more details to follow)
- Dec 7 - Intermediate Winter Concert (more details to follow)
- Dec 8 - Kindergarten Winter Concert - 10:00am
- Dec 14 - Learning Updates (Report Cards) go home



The Central Okanagan Parent Advisory Council

Minutes: General Meeting

Date: November 7th, 2022 at 7pm

Location: Zoom

*The Central Okanagan Parent Advisory Council acknowledges that this meeting is being held on the
unceded, Traditional Territory of the Okanagan People*

AME		ASM	X	BCE	X	BHE		BGE	X	BME	X	CAS		CLE	X	CMS	X	CNB	X
CTE		DRE	X	DWE	X	DRK		ELE	X	GESS		GME		GMS		GRE	X	HGE	
HMS	X	HRE	X	KLO	X	KSS	X	MJE		MBSS	X	NGE		OKM	X	OTS			
PLE		PGE	X	PSE		QGE		RAY		RLE	X	RSS	X	RMS	X	RVE		SKE	
SLE		SMS	X	SRE	X	SVE		WAT	X	WRE	X								

COPAC Executive:

Simon Adams - President

Nicola Baker - Vice-President

Roslyn Hazen - Treasurer

Vacant - Secretary

Penny Liao-Lussier - Member At Large

Deannie Zahara, Member At Large

Shannon Gallivan, Member At Large

Partner Groups

District Staff: Terry Beaudry, Deputy Superintendent

COTA: Susan Bauhart

CUPE: Shelly Yost

1.0 Call to Order

Greetings/Introductions- Simon Adams

2.0 Guest Speaker

Jordan Kleckner, SD23 Director of Instruction: Learning & Innovation:

This school year (22-23), a development team from across the province is supporting the Ministry of Education & Child Care in co-constructing supporting documents and resources for teachers, parents, and caregivers, to support [BC's new Student Reporting Framework](#), set to be implemented in the 2023/24 school year. Jordan provided a detailed update on the draft Ministry Student Reporting Order and the timeline for its implementation, as well as provide an opportunity to gather feedback and input from all those in attendance.

3.0 Establish Quorum

Quorum = 10 Voting Members

4.0 Agenda: Additions/Approval

- **Motion: To accept the November 7th, 2022 COPAC Agenda as presented. Motion passed.**

5.0 Minutes: Additions/Approval

- **Motion: To accept the October 3rd, 2022 minutes as circulated. Motion passed.**

6.0 SD23 Reports

Deputy Superintendent Update:

- Swearing in Ceremony for new Trustees on Wednesday, November 9, 2022
- Indigenous Veterans Day – increase in uptake within district to honor Indigenous Veterans as veterans lost their Indigenous “Status” when they enlisted in the past

- **Student & Family Affordability Fund** – SD 23 have actively supported initiative through the following examples:
 1. Number of parents have asked to have various school fees waived through direct application process & hundreds of thousands of dollars have been waived already
 2. Funding set aside to purchase gift cards to support families during Christmas months.
 3. Expanded brown bag lunches program and weekend backpack program for families experiencing food insecurity
 4. Additional supports provided for Indigenous & newcomer families
 5. Waived cultural fees and school supplies fees for select schools based on need
- Delta Carmichael – SD 23 Secretary Treasurer currently working through process to explore funding for all hot lunch programs with Student & Family Affordability Fund to lessen burden of costs for district PACs

COTA:

BCTF has arrived at a tentative agreement; ratification vote on November 28th, 29th and 30th for teachers

7.0 PAC 360

- A *quick* opportunity for PACs to briefly discuss topics they may need assistance with from COPAC or SD23 or topics that might be relevant to other PACs – Simon Adams
- Affordability Fund Feedback

8.0 COPAC 360

- Simon Adams reported 60% increase in votes for this year's Trustee voting versus previous year – over 200 people in attendance during All Candidates Forum -over 1000 views of YouTube video for All Candidates Forum. COPAC extends thanks to District Student Council for co-hosting the event and to all 2022 Trustee Candidates who participated.
- **Motion: To approve the COPAC financial statements as presented. Motion passed.**
- Shannon Gallivan and Deannie Zahara shared the following COPAC Education Plan for the 22/23 year:
 - o Creation of a PAC Directory of Learning Opportunities – A COPAC curated series of opportunities that PACs can access and share with their parent communities based on their needs (i.e. Partners in Inclusive Education)
 - o Learning opportunities shared via COPAC Newsletter and Socials
 - o COPAC Workshop and Engagement Series – (i.e. hot lunches, bylaws, PAC listening tours, *Learning What Our Kids Are Learning* workshop)
 - o 1-2 Signature Events – TBD
- Nicola Baker shared from the Education & Student Services Committee that some Board authorized courses will be put forward to the Ministry of Education & Child Care for approval as it relates to the new Ministry of Education Indigenous Course Credit requirements. If Ministry approved, there is a possibility that retroactive course credits may be granted for recognized courses taken in the 21/22 school year. COPAC will provide an update as soon as it is available.
- Nicola Baker shared that Elementary PACs might consider summer literacy programs and reach out to their admin teams in early 2023 to discuss options in their family of schools.

10.0 Other Business

11.0 Adjournment

Future Meeting

COPAC General Meeting- Monday, December 5th, 2022 7:00pm via zoom.

District and Committee Meetings- Information is available on www.sd23.bc.ca

COPAC Website: <http://copac.sd23.bc.ca>

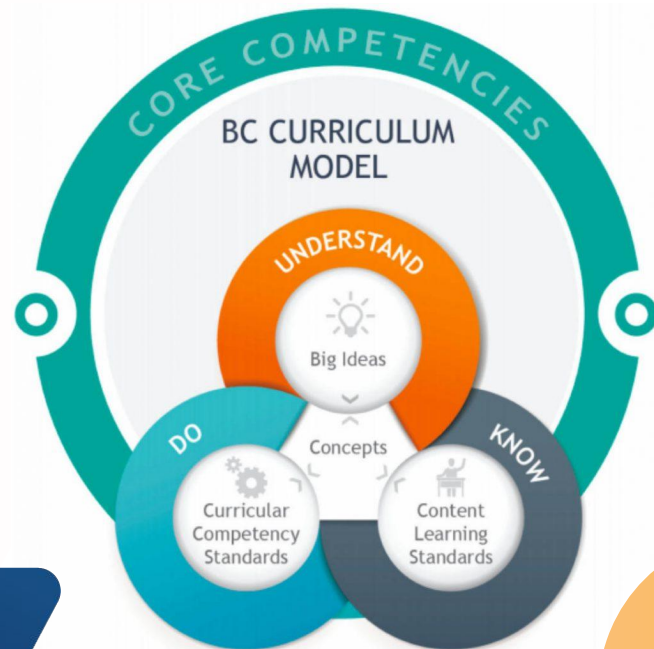
Facebook: <https://www.facebook.com/sd23copac/>

Twitter: [@COPACSD23](https://twitter.com/COPACSD23)

COPAC Update

Draft Ministry Student Reporting Order

November 7, 2022

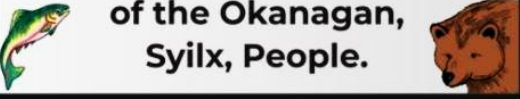


kʷu limt p cyɬap

we are glad that you have arrived



We acknowledge that we are learning together on the unceded, Traditional Territory of the Okanagan, Syilx, People.

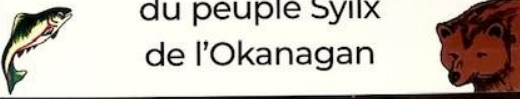



kʷu limt p cyɬap

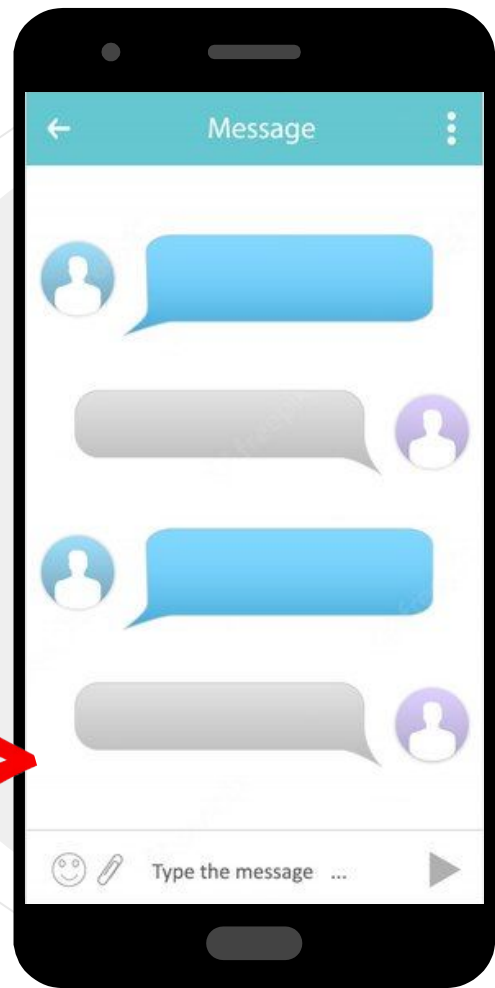
nous sommes si heureux que vous soyez arrivés



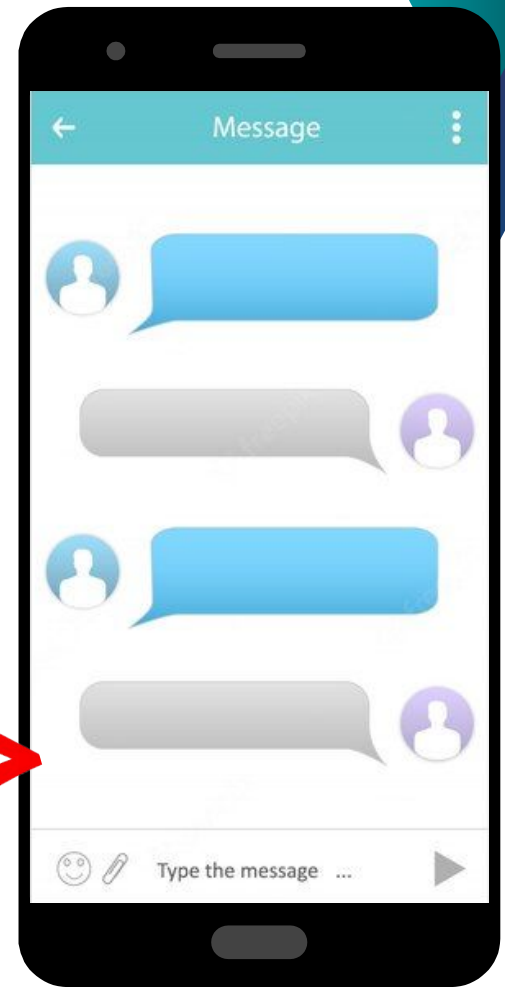
Nous reconnaissons que nous apprenons ensemble sur le Territoire traditionnel, non cédé, du peuple Syilx de l'Okanagan



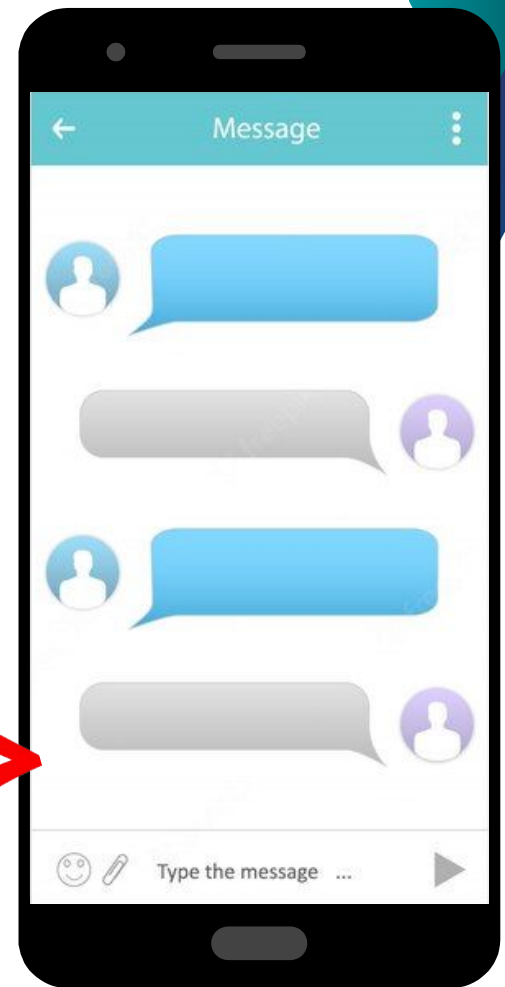
LET'S HIT THE CHAT!



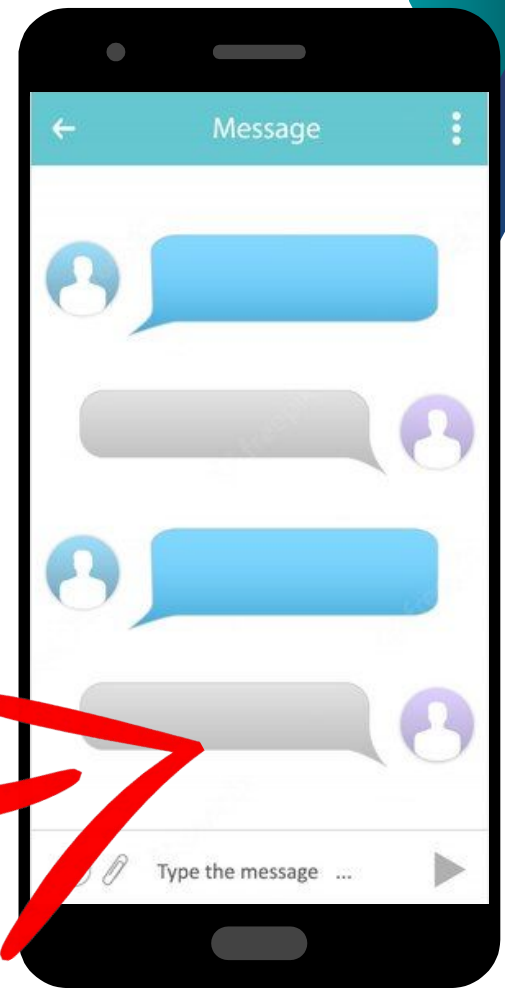
**What schools
do your
children go to?**



**What grade(s)
are your
children in?**



**What do you
care most about
in your child's
learning?**



K-12 Student Reporting Policy

Date came into force or revised

July 1, 2022

Status

New

Policy statement

Consistent, timely and meaningful student reporting across British Columbia's K-12 school system supports student learning by ensuring parents/caregivers and students are informed about student progress.

The K-12 Student Reporting Policy (the "Policy") outlines the requirements for reporting on student learning: it requires Descriptive Feedback in clear and accessible language and the use of the Provincial Proficiency Scale to ensure all students understand what they can do to ensure proficiency and growth. The Policy also requires Student Self-Assessment and Student Goal Setting as part of the reporting process.

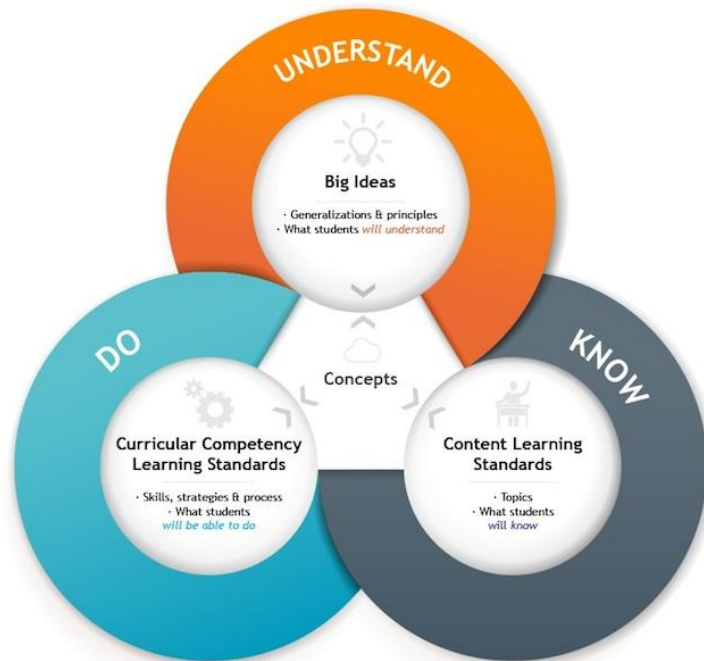
The Policy applies to all students, including students with disabilities and diverse abilities and English and French language learners.

Rationale

Consistent, timely and meaningful student reporting in clear and accessible language enables parents/caregivers, students, teachers and administrators to proactively work together to enhance student success. Students are best positioned for success when parents/caregivers are made aware of learning challenges and prompted to provide support.

The use of the Provincial Proficiency Scale gives students and parents/caregivers a clear understanding of both what students can already do and areas for future growth. Self-reflection is an important part of learning and developing: Student Self-Assessment and Student Goal Setting help to involve students in the assessment process and encourage a sense of ownership over performance.

All students, including students with disabilities and diverse abilities as well as English and French language learners, should be working toward the Learning Standards of the Provincial Curriculum and should receive Learning Updates and Summaries of Learning.



Ministry of
Education

Student Reporting Engagement Timeline

District-Wide
Empathy Scan

Ministry Reporting
Order To Be Finalized

Schools Prepare For Draft
Implementation Year

Full Implementation of
Student Reporting Order

Dec/Jan

Feb

Mar

Apr

May/June

2022-23

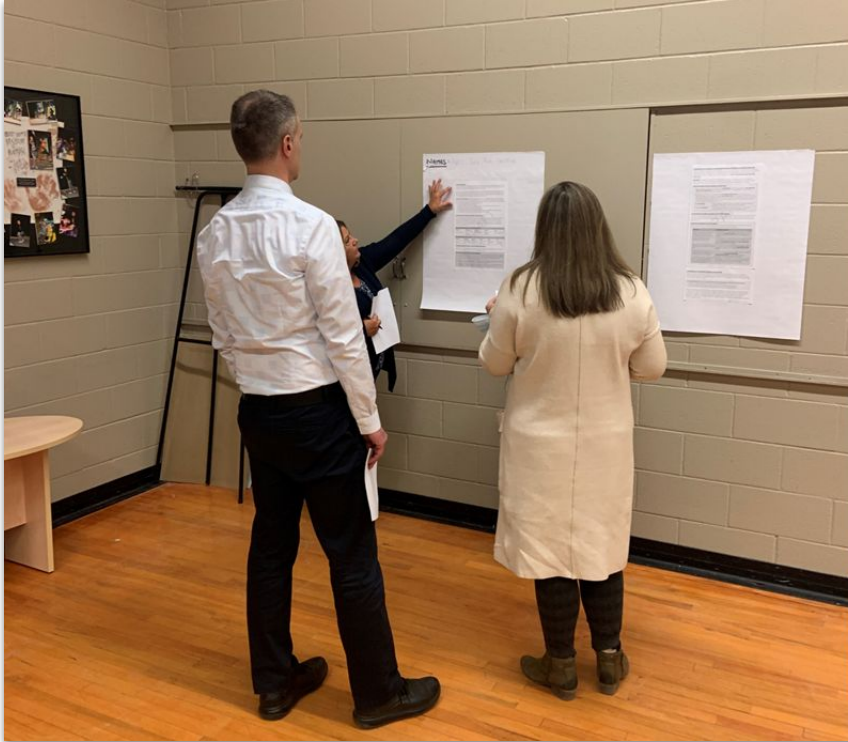
2023-24

Meeting with All
Stakeholder Groups

District Reporting
Guidelines Created

Draft Implementation Year
With Feedback Loops

CO-CONSTRUCTING OUR BELIEFS



Our Collective Hopes and Beliefs for Student Reporting

We believe that Written Learning Updates should:

- **Clear and concise** approach (efficient/less-is-more)
- **Strength-based** description focused on **growth and next steps**
- Focused and **personalized** to the **whole learner** (holistic)
- **Family-friendly** (easy to understand) language
- **Learner voice/agency**
- **Consistency and alignment** (common approach)

Ministry Requirements

Each Written Learning Update must include:

1. Communication of progress in **each subject area** using the **Provincial Proficiency Scale (K-9)** or **Letter Grades and Percentages (10-12)**.
2. Descriptive Feedback on **areas of significant growth, opportunities for further development**.
3. Information on **Student Self-Reflection of the Core Competencies and Student Goal Setting** (including where families can learn more about their child's learning in this area).

**As well as an update on student attendance*

01 Learning Progress Continuum (K-9) and Letter Grades and % (10-12)

LEARNING PROGRESS CONTINUUM (K-9)

Learning Progress Continuum (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is beginning to demonstrate learning and/or requires direct support to access learning <i>"I am beginning in my learning"</i>	Student is demonstrating learning with growing consistency and independence and may require some direct support <i>"I am learning more on my own and need more practice"</i>	Student demonstrates learning with consistency and independence <i>"I am learning fully on my own"</i>	Student demonstrates learning with consistency, independence, and increasing depth and complexity <i>"I am learning on my own and applying myself further"</i>

LETTER GRADES & PERCENTAGES (10-12)

<u>Letter Grade, Percentage Range, and Description (for Gr. 10-12)</u>		
A	86-100%	Excellent or outstanding learning in relation to Learning Standards.
B	73-85%	Very good learning in relation to Learning Standards.
C+	67-72%	Good learning in relation to Learning Standards.
C	60-66%	Satisfactory learning in relation to Learning Standards.
C-	50-59%	Minimally acceptable learning in relation to Learning Standards.

Proficient = the expected learning for a given grade and curricular area



Learning Progress Continuum (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is beginning to demonstrate learning and/or requires direct support to access learning <i>"I am beginning in my learning"</i>	Student is demonstrating learning with growing consistency and independence and may require some direct support <i>"I am learning more on my own and need more practice"</i>	Student demonstrates learning with consistency and independence <i>"I am learning fully on my own"</i>	Student demonstrates learning with consistency, independence, and increasing depth and complexity <i>"I am learning on my own and applying myself further"</i>

Proficient = the learner can pedal and ride their bike from a stop position



Learning Progress Continuum (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is beginning to demonstrate learning and/or requires direct support to access learning <i>"I am beginning in my learning"</i>	Student is demonstrating learning with growing consistency and independence and may require some direct support <i>"I am learning more on my own and need more practice"</i>	Student demonstrates learning with consistency and independence <i>"I am learning fully on my own"</i>	Student demonstrates learning with consistency, independence, and increasing depth and complexity <i>"I am learning on my own and applying myself further"</i>

What might this look like?

Emerging = the learner is just beginning and requires direct support



What might this look like?

Developing = the learner is showing growing consistency and independence and may require some direct support



What might this look like?

**Proficient = demonstrates learning with
consistency and independence**



What might this look like?

Extending = learning with consistency and independence, and increasing depth and complexity



02 Descriptive Feedback

Quality Descriptive Feedback

Quality Descriptive Feedback:

- highlights specific areas of **growth** and **next steps** in **relation to Learning Standards**.
- shares any **helpful strategies** and **ways to support** the student.
- is **concise** (**does not communicate progress on every learning standard**, rather provides a few notable strengths and next steps within the various curricular areas).
- **does not simply note what was taught** (note: Written Learning Updates are about the child and not an overview of the curriculum).
- uses **family-friendly, strength-based language** (as families may vary widely in their familiarity with educational terms and levels of English language proficiency).

03

Student Self-Reflection of Core Competencies and Goal Setting

Student Self-Reflection on Core Competencies and Goal Setting



Ministry Requirements

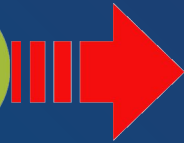
Each Written Learning Update must include:

1. Communication of progress in **each subject area** using the **Provincial Proficiency Scale (K-9)** or **Letter Grades and Percentages (10-12)**.
2. Descriptive Feedback on **areas of significant growth, opportunities for further development**.
3. Information on **Student Self-Reflection of the Core Competencies and Student Goal Setting** (including where families can learn more about their child's learning in this area).

**As well as an update on student attendance*

What Student Reporting Resources Would Be Helpful for Parents?

Share **your** thoughts



bit.ly/sd23-parents