

NOVEMBER MINUTES

Davidson Road Elementary PAC Meeting Agenda

November 3, 2021 (Time: 6:00pm via zoom)

Executive Members In attendance: Holly F(President), Kristen L (Vice-President), (CO-PAC), Jensine M (Treasurer), Sam B & Jeannette L (Co-Secretary), Bretta L (Hot Lunch), Jill N (Flower Fundraisers),

Regrets: Tara S (Hot Lunch, Movie night), Shelley R (Member at large)

Guests: Gurprit Hayher (Principal), Jennifer Adamson (Vice-Principal), Kim Mortenson, Jesse S, Ruthanne A, Tristian G, Larissa W

Item

1. Welcome and Introductions

- Meeting called to order by: Holly F
- Time: 6:01pm

2. Adoption of Agenda

Motioned: Bretta L 2nd: Kristen L

3. Approval of Minutes

For October- Motioned: Jeannette L 2nd: Kristen L

4. Executive Reports:

4.1 President's Report

- Big thank you to everyone helping out with the current and upcoming fundraisers as well as hot lunch

4.2 Treasurer's Report:

Gaming - \$9,620.00
Hot Lunch - \$11,387.46
General - \$727.54
Sunshine - \$1,326.06

4.3 COPAC Report

4.4 Hot Lunch/ Fruit & Vegetable Program

- 2 hot lunches to date – students reporting a likeness to the menus
- GOGO sushi interested in participating in upcoming hot lunch session

5. Principal's Report

- See attached

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6. New Business

- Fundraisers: Current – door swag & pointsettas (orders due Nov. 12), Mabels Labels (orders due Dec. 1), Christmas cards (orders due Nov. 12)
Upcoming – Rosehill Orchard holiday apple treats (orders due Nov. 25)
- Fieldtrips: Gr. 1 – Nutcracker show Dec. 10

7. Old Business

- Still in need of CO-PAC representative for 2021-2022 school year
- Lower crosswalk update/ solutions – traffic delineator has been added to Davidson Road to help keep our kids safe as they use the lower crosswalk
- Noon hour supervisors still needed – contact Jennifer A for more information jennifer.adamson@sd23.bc.ca
- Spirit wear sales – DRE merchandise – returning to MunchaLunch: early 2022
- Artona retakes feedback
- Thoughts/updates on: Fundraiser ideas:
Boxed juice: Angelique S
Christmas Purdy's – on hold until Easter
Coffee – will discuss at next meeting

8. Announcements

- Next meeting: Dec. 1 @ 6pm

9. Parking spot draw for November:

- Kristen L

10. Adjournment

Motioned: Kristen L
2nd: Jesse S
Time: 7:08pm



DAVIDSON ELEMENTARY SCHOOL ROAD

*Discovery,
Respect &
Encouragement*

2115 Davidson Road, Lake Country BC, V4V 1R3 Phone: (250) 870-5117 Fax: (250) 870-5017

PRINCIPAL'S REPORT (November PAC mtg)

1) Thank you –

- To our parent community who continues to do their best to support our school and classroom teachers
- Michelle, Jill for organizing and coordinating the Poinsettia and Door Swag fundraiser
- Gift Cards
- Kristen, Tara, & Bretta – Christmas Card Fundraiser
- Continued thanks for Hot Lunch & Fruit/Veggie Programs
- Kim Mortenson

2) Remembrance Day

- We are creating a DRE Remembrance Day Assembly Video
 - i. Slideshow of student work
 - ii. Videos of students reading poetry, reading essays, and narration
 - iii. Video will be shared with classroom teachers and all classes will watch together at 10:30am on November 10th.
- Canadian Legion has provided poppies to the school

3) Parking Lot Safety and Traffic

- Teachers have practiced and reminded students about safety in our parking lot, bus loop, and kiss & drop areas
- Conversations with our new School Resource Officer, Lesley Smith
- Sign at crosswalk on Davidson Road
- Supervisors and staff actively reminding students and parents in the parking lot






4) Communicating Student Learning

- Ministry has released the Draft K-12 Reporting Policy and the Draft K-12 Student Reporting Policy Background & Rationale
- Our Communicating Student Learning Team's work aligns extremely well with this document
- Key points:
 - i. K-9 Proficiency Scale has four descriptors (Emerging, Developing, Proficient, Extending)
 - ii. Competency based feedback
 - iii. New terminology – "Learning Updates & Summary of Learning"

Non-Semester System				
School Year				
October	December	February	March	June
Learning Update 1 (varied format)	Learning Update 2 (written)	Learning Update 3 (varied format)	Learning Update 4 (written)	Summary of Learning (written)

iv. Zoom Information Meeting at 6:00pm on November 16th

DRE VISUAL METAPHOR

LEVEL OF COMPETENCY IN RELATION TO LEARNING STANDARDS 			
EMERGING	DEVELOPING	PROFICIENT	EXTENDING
			
Student is beginning to acquire knowledge, skills, strategies and competencies.	Student is developing the ability to apply knowledge, skills, strategies and competencies.	Student is consistently applying knowledge, skills, strategies and competencies.	Student is creatively and critically extending knowledge, skills, strategies and competencies.
<i>I am getting started.</i> <i>I am beginning to understand.</i>	<i>I am getting there and can do some of it.</i> <i>I understand some of it.</i>	<i>I get it and can do it.</i> <i>I can explain or show it to someone else.</i>	<i>I fully understand and can apply it to new situations.</i> <i>I am making new connections with my learning.</i>

GRADE 1 EXAMPLE:

CONTENT LEARNING STANDARDS

CONTENT LEARNING STANDARDS are the essential topics and knowledge, at each grade level, as set out in the BC Curriculum.

Parents will see the Content Learning Standards in this section or be given instructions on how to access the curriculum learning standards (eg. Freshgrade, SeeSaw, or an attachment).

Provincial K-9 PROFICIENCY SCALE

Teachers will use EMERGING, DEVELOPING, PROFICIENT, or EXTENDING to describe student learning in relation to competency learning standards. This language is not meant to be compared to letter grades.

English Language Arts – We develop literacy skills by engaging as readers, writers, speakers and listeners. We view alphabet sounds, use sounds to build words, use words to build 1-2 simple sentences, recognize the first 40 sight words, use decoding strategies (pictures, initial sounds, blending sounds), use comprehension strategies (connections), following rules of conversation		Emerging	Developing	Proficient	Extending
COMPREHEND & CONNECT	I can read with fluency and comprehend texts at PM Benchmark Level 4-7	●			
	I can use developmentally appropriate reading, listening, and viewing strategies like predictions, connections and illustrations			●	
	I can engage actively as a listener, viewer, and reader by rhyming, using letter sounds to decode simple words and recognizing the first 40 sight words			●	
	I can recognize the structure and elements of story by discussing and sequencing main events		●		
	I can show awareness of how story in First Peoples cultures connects people to family and community			●	
CREATE & COMMUNICATE	I can exchange ideas and perspectives to build shared understanding by taking turns and offering ideas			●	
	I can plan and create a variety of communication forms for different purposes and audiences (journal entries, notes in student the planner, Show and Share oral presentations)		●		
	I can explore oral story telling processes (Story Workshop)			●	
	I can communicate using 1-2 simple sentences, a capital letter, and a period		●		

COMPETENCY LEARNING STANDARDS

These include the skills, strategies, and processes that students develop over time.

Where a student currently stands in their learning **relative to the competency learning standard**